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MATHEMATICS

100 & 120 MATH CHARTS

100 & 120 Math Charts

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Student: _____ Date: _____



How to Use the Blank 100 OR Blank 120 Chart

-Use digits to write-in each digit from 1 to 100/120. They can start at the top or the bottom of the chart. OR

-Write in each digit, then on the back of the page use words to write in each digit from 1 to 100/120. OR

-Use **SKIP COUNTING** to write-in the digits from 1 to 100/120. OR

-Write-in the **MULTIPLES** of a given number. OR

-Write-in each digit from 1 to 100/120, then color-in/highlight the **FACTORS** of a given number. OR

-Write-in each digit from 1 to 100/120, then color-in/highlight the **PRODUCTS** of a given number. OR

-Write in each digit from 1 to 100/120. Write-in a basic problem that will equal the value of the digit. For example:

$0 + 1$	$1 + 1$	$1 + 2$	$3 + 1$	$3 + 2$	$5 + 1$	$4 + 3$	$6 + 2$	$3 + 6$	$8 + 2$
=	=	=	=	=	=	=	=	=	=
1	2	3	4	5	6	7	8	9	10

$12 - 1$	$14 - 2$	$35 - 22$	$88 - 74$	$50 - 35$	$75 - 59$	$44 - 27$	$63 - 45$	$99 - 80$	$80 - 60$
=	=	=	=	=	=	=	=	=	=
11	12	13	14	15	16	17	18	19	20

3×7	11×2	23×1	6×4	5×5	13×2	3×9	7×4	29×1	5×6
=	=	=	=	=	=	=	=	=	=
21	22	23	24	25	26	27	28	29	30

-Write-in each digit from 1 to 100, then color-in/highlight the **PRIME NUMBERS**. OR

-Write-in each digit from 1 to 100, then color-in/highlight the **COMPOSITE NUMBERS**.

Student: _____ Date: _____ Grade: _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Start at the Bottom

End Here 

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

Student: _____ Date: _____ Grade: _____



Instructions: _____

1									

Student: _____ Date: _____ Grade: _____



Instructions: _____

1									

Student: _____ Date: _____ Grade: _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



Start at the Bottom
End Here ↴

111	112	113	114	115	116	117	118	119	120
101	102	103	104	105	106	107	108	109	110
91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

Student: _____ Date: _____ Grade: _____



Instructions: _____

1	2	3	4	5	6	7	8	9	10

MATHEMATICS

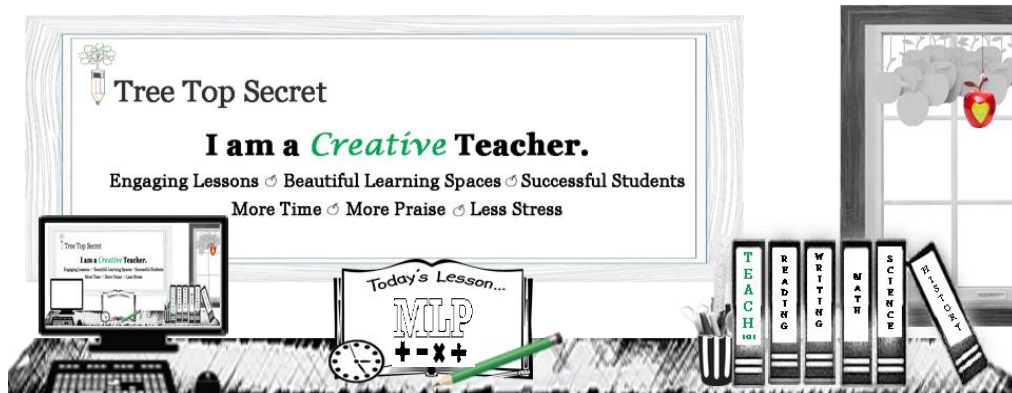
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