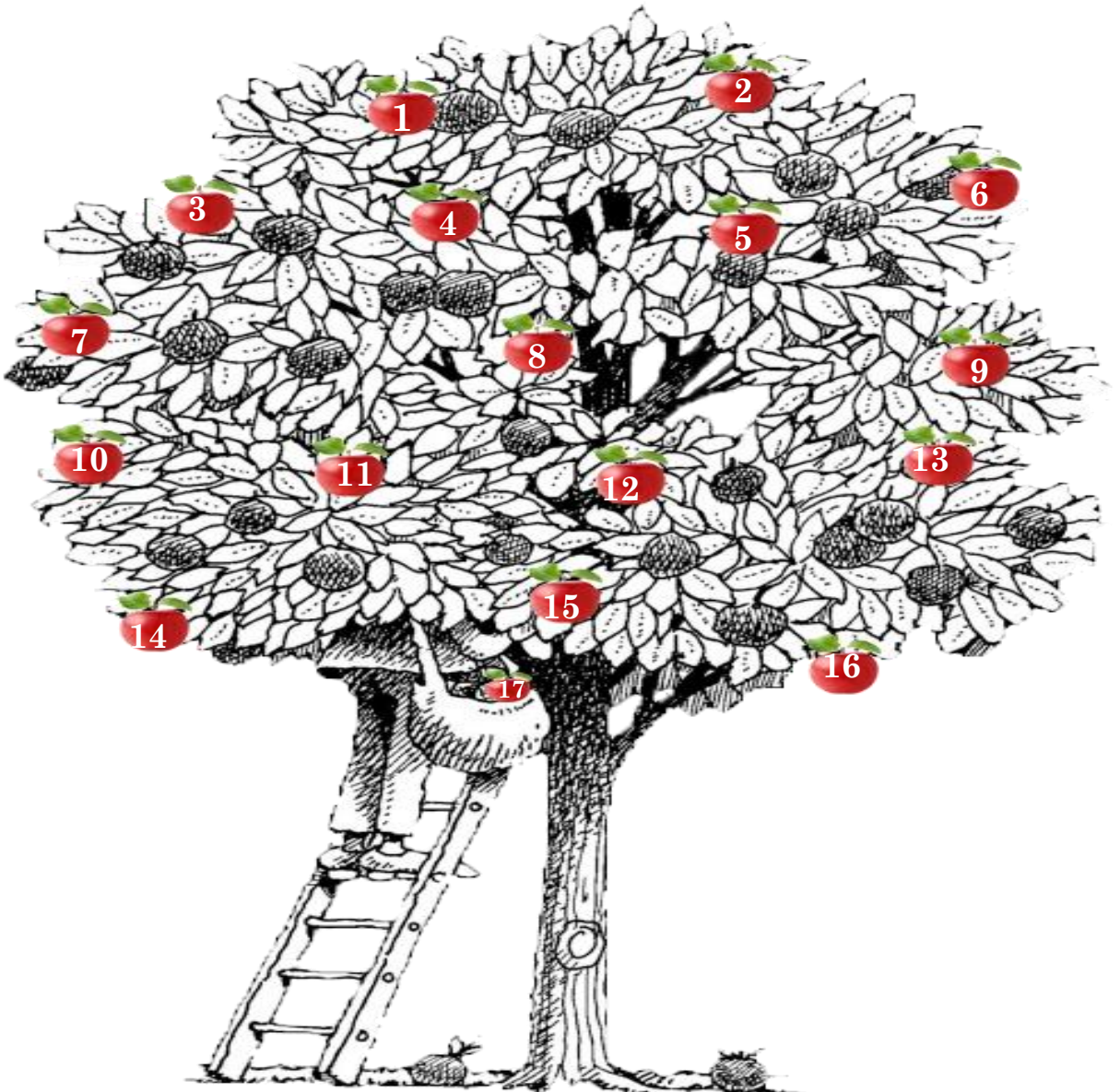


TOP 17 TEACHING STRATEGIES CHEAT SHEET



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Tree Top Secret Education

TOP 17 TEACHING STRATEGIES

CHEAT SHEET

Supported by research, teacher tested, and kid approved...

Print & make copies of your Top 17 Teaching Strategies Cheat Sheet.

Keep a copy at home, at school, in your planner, by your desk, on the classroom wall, and any other place where you're sure to spot it & use it.

You can also have the cheat sheet made into a poster. If you're a lucky ducky, then your campus or district might have a poster maker. If one isn't available, your local office supply and/or teacher supply store may be able to help you - posters usually cost between \$9 and \$20.



You have hundreds of options when it comes to instructional strategies... a.k.a. teaching strategies. It takes months and sometimes years to determine if a particular strategy is **REALLY** making a difference. I don't want you to wait or struggle as you try to figure out what works.

I've created this Cheat Sheet for you, because there are a set of 17 Teaching Strategies that I teach when I'm coaching teachers and delivering Professional Development workshops. 100% of the teachers who use these 17 strategies see struggling students improve, on-level students grow, and advanced students excel.

I was using these 17 strategies before I knew they were strategies, and long before I learned that research supports them as being the **MOST EFFECTIVE INSTRUCTIONAL STRATEGIES** (Beesley, A. D., Aphthorp, H.S., & McREL, 2010; Marzano, R. J., & McREL, 1998).

The research is clear, and it's nice to know, but the proof is in the pupils - they become motivated, thoughtful, creative, and studious. They begin to understand and believe in the power of learning... and that, my friend, is a **BEAUTIFUL** thing.

Happy Top 17 Teaching!

References

Beesley, A. D., Aphthorp, H.S., & Mid-continent Research for Education and Learning, (2010). Classroom instruction that works, 2nd Edition: Research Report. McREL.

Marzano, R. J., & Mid-continent Regional Educational Lab (1998). A theory based meta-analysis of research on instruction. McREL.

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- 1 Identify, reinforce, & confirm they know the learning target.
- 2 Provide prompts to help them move in the right direction.
- 3 Preview the lesson by providing information, a fact sheet, or guide.
- 4 Teach them how to take notes & provide time for them to take notes.
- 5 Ask questions and teach them how to formulate their own questions.
- 6 Utilize imagery, the senses, and visualization.
- 7 Assign cooperative learning groups.
- 8 Help them develop a reasonable hypothesis.
- 9 Use a trial(s) to determine the validity of a hypothesis.
- 10 Have them describe the similarities between items/information.
- 11 Have them describe the differences between items/information.
- 12 Teach them how to analyze and summarize information.
- 13 Make sure they have time to practice what they are learning.
- 14 Assign effective and reasonable homework.
- 15 Compliment them when they make an effort.
- 16 Provide specific feedback that will help them learn from mistakes.
- 17 Let them know you noticed... Acknowledge the progress being made.

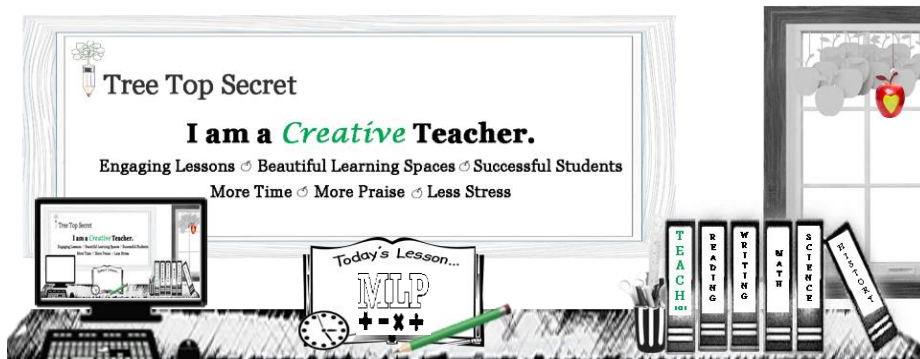
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Please let us know if you have any questions:

contactus@treetopsecret.com

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